

**The Annual Quality Assurance Report (AQAR) of the IQAC (2016-17)**  
**Majuli College, Kamalabari**

**Part – A**

**1. Details of the Institution**

1.1 Name of the Institution

Majuli College, Kamalabari

1.2 Address Line 1

Majuli College Road

Address Line 2

P.O.: Kamalabari

City/Town

Kamalabari

State

Assam

Pin Code

785106

Institution e-mail address

majulicollege@gmail.com

Contact Nos.

03775-273359

Name of the Head of the Institution:

Dr. Debajit Saikia

Tel. No. with STD Code:

03775-273359

Mobile:

+ 91- 94352-08367

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++		2004	2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

**1.8 AQAR for the year (for example 2010-11)**

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

**1.10 Institutional Status**

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

PG under DU and KKHSOU ( Distance mode)  
D. EL.Ed. under KKHSOU

1.12 Name of the Affiliating University (*for the Colleges*)

Dibrugarh University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc Nil.

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

04

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Special lecture on *Importance of Ethics in Human Life* on 17<sup>th</sup> September, 2016
2. Awareness programme on *Drug Abuse* on September 21, 2016
3. Lecture on *Gender Equality* on 24<sup>th</sup> September, 2016
4. *Tourist Guide Training* in collaboration with Directorate of Tourism, Govt. of Assam from August 27 to September 2, 2016
5. Awareness programme on *Extraction of Arsenic from Drinking Water* on October 14, 2016
6. *Interaction with Dr. Hugh Chu Zcheng*, Professor of New England University, Australia on 25<sup>th</sup> October, 2016
7. *AIDS awareness* meeting on World AIDS Day, December 1

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. IQAC primarily tried to grow a fertile atmosphere in the college for academic activities both for teachers and students. 2. IQAC took initiative for construction of an internal garbage management system in the college campus.	1. IQAC organized a number of programmes that contributed to enhance the quality education. 2. Successfully completed.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No   
 Management       Syndicate       Any other body

Provide the details of the action taken

The AQAR was placed in Governing Body. The GB thoroughly assessed and reviewed the AQAR and appreciated the activities of IQAC and college administration. The Governing Body advised the stakeholders of IQAC to continue the pace of its working for achieving substantial academic and infrastructural escalation in the years to come.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	02	00	Nil	02 (VA)
UG	04	00	Nil	04(VA)
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	02	Nil	Nil	02(CO)
Certificate	02	02	04	04(CO)
Others				
<b>Total</b>	10	02	04	VA-06 CO-06
Interdisciplinary	07	02	04	VA-01 CO-06
Innovative	Nil	02	02	CO-02

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Core and Elective  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	Nil
Annual	04

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

This is conducted by the Affiliating University, i.e. by Dibrugarh University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	24	14	Nil	

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	6	Nil	Nil	Nil	Nil	Nil	Nil	Nil	6

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	20	00
Presented papers	00	20	00
Resource Persons			



2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college has initiated Certificate Course in *Mask-Making* and *Satriya Dance and Music*. These two subjects have been unique cultural practices in certain Vaishnavite satras of Majuli. Significantly, Sri Sri Chamoguri Satra of Majuli has been a major centre of the mask-making tradition. Getting a range of exposure, such indigenous practice of mask making, the craft usually made of bamboo and clay, is now creating a good market, national as well as international. On the other hand, the Satras have been preserving and practicing *Satriya* dance and music since the 16<sup>th</sup> century. Keeping in mind the enormous professional demand of the subjects, Majuli College started these innovative courses for rendering academic dimension on the subjects to a large number of aspirants.

2.7 Total No. of actual teaching days during this academic year

170

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00

00

03

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	141		41.13	36.90	0.7	78.72
B. Sc	25		16	0	0	16

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC constantly monitors the Teaching-Learning process of the college. IQAC has a Steering Committee with ten members. The committee frequently evaluates the Teaching-Learning process through STUDENT FEEDBACK and adopts required measure to meet the need of the students. Also, the college has a GRIEVANCE ADDRESSING UNIT which takes care of the issues related to teachers and students and IQAC keeps an eye on the process.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	01
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	06
Others	Nil

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	03	00	02
Technical Staff	13	00	00	08

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC takes initiative in sensitizing the Research Climate in the institution. Since it is an undergraduate college as of now, the college does not directly offer any research programme. IQAC, however, organizes meeting with the faculty members and students on a regular basis and informs them about the latest research scopes and programmes in India and abroad. IQAC encourages the teachers to pursue M. Phil, Ph. D. etc. and carry out Major and Minor Research Projects funded by UGC, CSIR, DST, ICMR, and DBT and so on. IQAC makes sure that a willing teacher gets due leave for pursuing research works. Also, IQAC regularly notifies teachers and students with its *Annual Bulletin* about foremost national and international research journals of various disciplines and inspires them to contribute in those journals. IQAC ensures a vibrant academic atmosphere within the college premise where the teachers can carry out their study comfortably. IQAC makes sure that the authority concerned provides essential IT facilities to the faculties.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	01	Nil
Non-Peer Review Journals	Nil	Nil	01
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	No			
Minor Projects	No			
Interdisciplinary Projects	No			
Industry sponsored	No			
Projects sponsored by the University/ College	No			
Students research projects <i>(other than compulsory by the University)</i>	No			
Any other(Specify)	No			
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.



3.18 No. of faculty from the Institution  
who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The Women's Cell conducted workshop on *Fabric Designing* which continued from October to December
- The college organized *Sericulture Fair* under the aegis of Government of Assam on December 22, 2017
- The college formed a Blood Donation Unit to provide blood to needy patients.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30-4-2 Bigha	05 bigha	public	35-4-2 Bigha
Class rooms	44	01	State Govt.	45
Laboratories	07	01	State Govt.	08
Seminar Halls	02	Nil	State Govt.	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		2,24,070	General fund	2,24,070
Value of the equipment purchased during the year (Rs. in Lakhs)		1,60,000	General fund	1,60,000
Others	Nil			

#### 4.2 Computerization of administration and library

The college is fully computerized. The office of the principal extensively uses computer and internet. The college library has internet facility for teachers and students. The books and periodicals are organized by certain computer system. The SOUL software has been used by the library staff.

a. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9,933	16,036,08	531	1,26,526	10464	17,30,134
Reference Books	2027	1,75,057	99	17,525	2126	1,92,582
e-Books	31, 35,000+					
Journals	10		02		07	
e-Journals	6000+					
Digital Database	Nil					
CD & Video	10		02		04	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32	01	20	07	03	10	15	05
Added	26	00	12	00	00	01	02	00
Total	58	01	32	07	03	11	17	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college authority regularly organizes basic training courses on *Computer Applications*. Teachers and students attend such courses and thereby they keep themselves updated to the latest IT usage and facilities.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.80
ii) Campus Infrastructure and facilities	11.86
iii) Equipments	1.60
iv) Others	4.62
<b>Total:</b>	<b>19.88</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC keeps an eye to the cells associated with the welfare of the students. There is a Students' Union run under the aegis of IQAC and college administration through which the need and demands of the students are addressed. IQAC plays a significant role to make the students aware of various students' scholarships and fellowships.

#### 5.2 Efforts made by the institution for tracking the progression

The Placement Cell keeps record of the passed-out students and their graph of progression. Whether the students are performing consistently well or not has been monitored by this cell. This cell also makes necessary arrangement for recruitment of the students. The Placement Cell contacted few MNCs for Campus Interview during the period 2012-13. It was not successful, however.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1140			

#### (b) No. of students outside the state

06

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	627	55		513	45

No	%
513	45

Last Year						This Year					
Gene ral	SC	ST	OBC	Physically Challenged	Total	Gene ral	SC	ST	OBC	Physically Challenged	Total
211	163	441	244	NIL	1059	252	150	477	261	02	1140

Demand ratio 3:4

Dropout % 3

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil



No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counseling and career guidance

The Career Counseling Cell regularly counsels the students by professional Career Counselors and inspires them to prepare for various examinations such as Bank PO, SSC, IAS/IPS, and ACS etc. The Cell consists of president and two coordinators.

No. of students benefitted

234

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

The Women's Cell of the college organized a discussion on *Gender Discrimination* and thereby attempted to grow an atmosphere of equality irrespective of any gender.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

04

National level

Nil

International level

Nil

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources	47	1, 36, 200/- ( from Jindal)
Number of students who received International/ National recognitions		

5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_No\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **The vision of the college:**

The vision of the college is to develop it into a centre of excellence at par with the best of the state by constantly promoting and stimulating intellectual and professional leadership among its stakeholders and creating a healthy research ambience commensurate with the demands of time through pursuit of quality research studies, introduction of cost-effective, value-based and career-oriented multi-disciplinary courses/programmes, and thus produce ideal citizens of the nation with an ability to lead every sphere of rational human activity and make holistic contributions to National Development.

##### **The mission of the college:**

- To make higher education available, accessible and affordable to the socially and economically underprivileged sections of the society.
- To create ideal human resources infusing them with a sense of high regard for and commitment to the rich heritage of the nation.
- To inculcate in them a rich democratic spirit, innovative thinking, self-evaluation and a sense of gender-sensitive coordination and cooperation thereby helping them develop healthy leadership qualities to guide the society in different spheres.
- To prepare them in every possible way to cope with the challenges of the highly competitive educational scenario and employability market.

#### 6.2 Does the Institution has a management Information System

The college has a coherent Management Information System. Various bodies and cells of the college organize meetings and render necessary information to teachers and students. IQAC regularly provides important information through the News Letter and notice. The college website and notice boards display each and every news and information.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The Academic Body has modified the course structure and syllabus of the Certificate Courses in **Mask-Making** and **Satriya Dance and Music**

##### 6.3.2 Teaching and Learning

Along with conducting classes by conventional Chalk and Talk method, the teachers also take classes with digital equipments. They use Projector and Computer in the classroom.

### 6.3.3 Examination and Evaluation

The college departments regularly conduct sessional examinations and class tests. The end-semester examination is conducted by the Dibrugarh University.

### 6.3.4 Research and Development

Majuli College Literary Forum, a literary body of Majuli College, publishes a peer-reviewed research journal having annual periodicity called *Bodhidroom* for promoting research among faculty and students.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library has been fully digitalized
2. Each department has been linked with Computer and Internet
3. The college constructed one Digital Classroom

### 6.3.6 Human Resource Management

The college has an excellent management system for the development of human resources. Special training sessions are organized on a regular basis for students, teachers and staff. Such sessions include various skill-based courses, yoga, communication skills, computer skills, spiritual lectures and so on.

### 6.3.7 Faculty and Staff recruitment

The college follows a transparent and methodical procedure for recruitment of faculty and staff. While faculties are recruited as per UGC norms and regulations, the rules of the state government are applied for employment of the staff.

### 6.3.8 Industry Interaction / Collaboration

Nil

### 6.3.9 Admission of Students

Students are admitted into the college strictly on merit basis. The college gives advertisement in newspapers usually in the month of May /June for admission. Each department constitutes Departmental Admission Committee and these, on the basis of percentage and written exam, publish lists of selected candidates for admission.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Students Aid Fund

6.5 Total corpus fund generated

33,492/

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declare results within 30 days? N/A

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Does not arise

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Does not arise

6.11 Activities and support from the Alumni Association

The Alumni Association actively participated in various functions held in the college.

#### 6.12 Activities and support from the Parent – Teacher Association

The Parent-Teacher Association holds meetings with principal, teachers and parents regarding all round development of the students. The College authority informs parents about progress of their children.

#### 6.13 Development programmes for support staff

A computer training programme was conducted for staff. The training included programmes such as MS Word, Power Point, Excel, Talley, Internet Browsing etc.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Flower Garden
2. Botanical Garden

### Criterion – VII

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Introduced self-financing Certificate courses on *Mask Making and Satriya Dance and Music.*

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The college successfully organized various events to improve the overall quality of the institution in all spheres.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. The college introduced **Book Donation** programme.
2. The college conducted various programmes at its **adopted village.**

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Majuli College observed the World Environment Day on June 5 in collaboration with the NSS unit of the institution.

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

The college has been serving to thousands of students so far since its inception in 1962. The glorious journey of the college in a remote island like Majuli, with rise and fall of course, is really significant and praiseworthy.

**8. Plans of institution for next year**

1. To make Majuli College a Post Graduate one in true sense of the term.
2. To provide better academic environment to the teachers and the students by various means.

*Name: Apurbajyoti Hazarika*

*Name: Debajit Saikia*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_  
\*\*\*  
\_\_\_\_\_

## Annexure I

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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