

**N A A C**

*for Quality and Excellence in Higher Education*

**Draft Report on Institutional Accreditation**

of

**MAJULI COLLEGE**

**Majuli, Dist. Jorhat, ASSAM**

**PTV: 13<sup>th</sup> – 14<sup>th</sup> December 2004**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**2/4 Dr. Rajkumar Roadm P.O. Box No. 1075, Rajajinagar, Bangalore**

**Draft Report on Institutional Accreditation**  
**of**  
**MAJULI COLLEGE**  
**Majuli, Dist. Jorhat, ASSAM**

**Section I: Preface**

Majuli College, Majuli, in Assam, volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), Bangalore and submitted a Self-Study Report in December 2003. NAAC constituted a Peer Team to visit the College and validate the Self-Study Report. The Peer Team comprised Dr. K. C. Mathur, Vice-Chancellor, MNRASRK University, Raipur, Chhattisgarh as Chairman, Dr. Shamsul Alam, Principal, Kidderpore College, Kolkata as Member, and Dr. Sadasiba Pradhan, Professor of Ancient Indian History, Culture & Archaeology, Utkal University, Bhubaneswar, as Member-Coordinator. The Peer Team visited the institution of higher learning on 13<sup>th</sup> - 14<sup>th</sup> December 2004.

Majuli College, situated in the river island of Majuli in the Brahmaputra in Jorhat district of Assam, was established in August 1962. It is affiliated to Dibrugarh University. It is a Non-Government Deficit Grant-in-Aid College. Since 1966 the University Grants Commission under Section 2(I) and 12(B) of the UGC Act, 1956, has recognized the College for various UGC grants.

The College has a campus of 3.87 acres located in a semi-urban and tribal surrounding. The College has reasonably good infrastructure for the programmes run at present. It is an

*Legat*

Undergraduate College offering U.G. courses in 09 subjects in Arts and 05 subjects in Science leading to B.A. and B.Sc. Degrees of Dibrugarh University. The College also runs the Higher Secondary course of the Assam Higher Secondary Education Council. There are 42 permanent, 07 temporary and 01 part-time teachers. Of the 42 permanent teachers four have Ph.D. and another four have M.Phil. degrees and the rest have Masters degree as their highest qualification. There are 12 Non-teaching administrative staff. The College has 406 students. About 39% of students, 156 are girls. While the success rate of the students is about 60 %, the dropout rate is about 46 %. The students are largely from the nearby rural areas with more than 50% belonging to the ST/SC and OBC category. Thus the College is catering to the needs of the different sections of the rural population in and around Majuli. The College has a Central Library, Computer Center, Common Rooms, Hostels, Sports facilities, Canteen, Vehicle Parking Shed, Grievance Redressal Cell and some welfare schemes for employees. The College observes 155 teaching days out of the 251 working days in a year. There are 5,757 books in the College library. The unit cost of education of the College including the salary component is Rs.21,204.00. And excluding the salary component is Rs.2,016.00 including Higher Secondary and Rs.33,634.00 and Rs.3,197.00 excluding Higher Secondary.

The Peer Team thoroughly analysed the Self-Study Report submitted by the institution. During the two-days visit to the College, the Team went through all the relevant documents. Visited various departments and the facilities – academic, co-curricular, extra-curricular, sports and extension services of the institution. The members of the peer team also interacted at length with the members of the Governing Body, Principal, Faculty, Non-Teaching Staff, Representatives of Students, Parents and Alumni of the College. Based on the above exercise and keeping in mind the Seven Criteria identified by the NAAC, the Peer Team has given its concerted and objective assessment of the institution including the commendable features and the issues of concern in the following pages.

## **Section 2: Criterion-wise Analysis**

### **Criterion I: Curricular Aspects**

Majuli College imparts Undergraduate teaching in B.A. and B.Sc. Pass and Major (Honours). The course options in Arts are Economics, History and Political Science and

*Gyathu*

Sociology, Sanskrit, Education and Geography; and in Science the optional subjects are Chemistry, Physics, Botany, Zoology and Mathematics. Students can opt for two core / optional subjects. English and Assamese are compulsory subjects for all Degree students. Major is offered in 12 subjects.

The programmes have some amount of flexibility in time frame. The University regulation does not provide any scope for horizontal mobility.

The College follows syllabi framed by Dibrugarh University. The syllabi are revised and updated at intervals of 3 to 5 years and the process of change takes about a year. It takes about six months to one year for the College to introduce a new subject as per the existing provision of the University. During the last three years the College has introduced Major courses in Physics, Chemistry and Mathematics.

### **Criterion II: Teaching Learning and Evaluation**

The College admits students on merit on the basis of academic performance of students in the qualifying Examination. The same procedure is followed for selection in to Major courses.

The College admits a large number of first-generation entrants to higher education, belonging to SC/ST and OBC category. Some remedial classes are held occasionally for the benefit of the academically weaker students. The College conducts Unit test and Terminal examinations to test the knowledge and skill of the students.

The College observes 155 teaching days out of 251 working days per year on the average in the last three years. The permanent faculties teach about 99 % of the course.

The College has 42 permanent and 07 temporary and 01 part-time teachers. The College hours are from 09:00 AM to 03:45 PM. The teaching load of the permanent teachers is 20 periods per week. The teachers make teaching plans in the beginning of the academic session, by unitizing the syllabi. The progress of teaching is monitored at regular intervals and necessary corrective steps are taken.

The chalk and talk method is the basic mode of teaching at Majuli College.

*tejalbat*

When the need arises, the College can appoint temporary teachers on its own. However, these teachers are not covered by the scheme of grant-in-aid from the Government and the College has to bear the corresponding financial burden.

The College follows Government Rules in the recruitment of teachers. When a post is created or falls vacant, the College advertises the post in local dailies with the approval of the Government in the Department of Higher Education. The Governing Body forms a Selection Committee as per Government norms for the term of two years, which includes the Head of the Department concerned and two experts nominated by the Chairman of the GB out of a panel of names approved by the Vice Chancellor of the affiliating University. The College has recruited four teachers during the last two years.

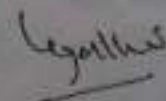
Twelve teachers have participated in national seminars and conferences and one teacher has participated in an international seminar. Departmental seminars are regularly held. The teachers attend refresher courses and orientation programmes conducted by different Universities and Academic Staff Colleges, taking in to account their minimum requirement as per the UGC stipulation. In the years 2002 and 2003, the number of teachers attending such programmes was 12 and 11 respectively.

The College has introduced self-appraisal of teachers for evaluating their performance. The self-appraisal reports are examined by the Principal and endorsed to the Director of Higher Education. The teachers participate in the administration of the College as members of various committees, like the Administration Committee, Examination Committee and the Library Committee, etc. There are eleven such committees.

The College regularly publishes its updated prospectus informing the students the methods of evaluation, time-schedules, fees structure, discipline, courses offered, faculty, Scholarships and stipends and other support services available in the institution.

Majuli College obtains feedback from the students on campus experience through the Students' Union in an informal way.

Students of Majuli College have the opportunity to participate in sports and other recreational activities.



**Criterion III: Research, Consultancy and Extension**

Though research is not significant activities in the College four teachers have Ph.D. and another four have M.Phil. degrees. One teacher has submitted the Ph.D. thesis to Dibrugarh University and another teacher has a UGC MRP with an outlay of Rs.55,000.00. Publication of some teachers in the Department of Geography, Sociology and Sanskrit are impressive. The College does not lend financial support to research and there is no Research Committee to assist in preparing research projects.

The College does not publicize the expertise of its faculty members nor does it undertake any formal consultancy. However, some of the teachers render honorary service to schools, societies, NGOs etc. and act as resource persons in various public functions in the island.

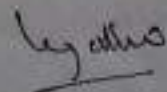
The College has some extension activities on Community Development, Health and Hygiene awareness, Adult education and literacy, AIDs awareness, Medical camps and Environment awareness. NSS and NCC students are involved in these extension activities.

Since the island is flood prone the extension activities largely confined to provide relief to the flood victims.

The NSS unit has 100 volunteers. The unit has adopted a tribal village 'Morituni Mishing Gaon' where the volunteers have constructed a approach road and organized awareness camp on AIDS and Environment. Weekly camps are organized for cleaning and greening the college campus. The NCC has 100 cadets. In the past 34 cadets have obtained 'B' certificate and another 21 cadets 'C' certificate. Both the NSS and NCC units actively participate the flood relief works, which is a recurring phenomenon in the island.

**Criterion IV: Infrastructure and Learning Resources**

The campus of Majuli College measures about 3.87 acres with a well-demarcated fence. It has six Assam type buildings on the campus, accommodating Principal's chamber, the College office, classrooms, the Central library, common rooms for teachers, boys and girls and a canteen.



The Central Library of the College has 5757 books. It subscribes to some periodicals. In the last two years, the Library purchased 921 books worth Rs.1,26,417.00 from the UGC X plan Development grants. Several newsletters and newspapers are available in the Library. Library does not have any reprographic facility. The Central Library is open on all working days from 10.00 AM to 04.00 PM. The Central Library has a Library Advisory Committee consisting of some teachers and the Librarian, who acts as Convener.

The College has a Computer center that remains open from 10.00 am to 3.00 pm. The Centre has 03 computers.

The College undertakes construction of new building and other developmental work with the help of the development fund created by collecting development fees from students. It also receives donations for the purpose. It maintains its infrastructure mainly by utilizing savings from its development and other funds.

There is a play ground for the sports activities of students.

There is only one hostel for boys with limited accommodation. Outstanding sports persons are exempted from paying tuition fees. Four students at University level and two students at State level have excelled in sports and athletics. The College has bagged a State level Gold medal in Shot-put and Arm wrestling and a silver medal in 400 metre race.

### **Criterion V: Student Support and Progression**

Majuli College brings out a Prospectus every year at the time of admissions. It contains an introduction to the College, its aims and objectives, infrastructural facilities, courses and programmes offered, the admission procedure, the fee structure, scholarships and awards available, general rules of discipline, the list of staff and the academic calendar.

The College has 406 students in its Degree classes and admits around 150 each year. The admission policies are explained by the Principal to the prospective applicants and are also stated in the College Prospectus.

*Legal Hand*

The dropout rate is about 46 % and the pass rate is about 60 %.

The College does not keep track of its students who succeed in qualifying examinations like NET/SLET, GRE, TOEFL etc or the State and Central Civil Service Examinations. However, alumni of the College hold prominent positions in the society such as University professors, College teachers, MLA, Assam Civil Servants, Doctors, Engineers, Film personalities, litterateurs, etc

Students of the College are eligible to get the Merit Scholarships awarded by the Central and State Governments. Stipends are also available to students belonging to SC, ST and OBC categories from state government. Poor students are exempted from paying the tuition fees. Besides they are granted financial aids from the 'Students Aid Fund' of the College.

The College provides opportunities to participate indoor and outdoor games and cultural programmes. The College also promotes the local Satriya culture by encouraging the students to participate in performing dance and music. The students and alumni have earned distinction of presenting their performances in Delhi, Kolkata, Mumbai and Goa. The cultural environment is appreciative.

The students participate in debates and write in the College magazine and the Wall Magazine "Samiran".

The College does not have any employment cell or placement cell. However, the College provides information about job opportunities. The teachers often act as personal and academic counselors both inside and outside the class rooms. When the need arises, the teachers meet the students at their homes or in the teachers' residences.

The College has an Alumni Association

### **Criterion VI: Organisation and Management**

Majuli College is being managed by a Governing Body (GB) formed according to the Assam Aided College Management Rules, 1976, as amended from time to time. The State Government nominates the President and three other members. The Principal act as the Member-Secretary and the Vice-Principal is an ex-officio member. The Vice-

*Legally*



Chancellor of the Dibrugarh University nominates two members, the teachers elect two representatives from among themselves and the Principal nominates one member of the non-teaching staff. The Principal is the academic and administrative head of the institution. The Governing Body and the Principal run the administration of the College according to provisions of Government orders and directives of the University. The GB has accepted all the recommendations made by Selection Committees in the recent past in the matter of appointment of teachers and non-teaching staff.

Several Committees constituted by the Principal help in running the day-to-day administration of the College. The College prepares the Academic Calendar the updated prospectus and the general routine. The college obtains self-appraisal reports of teachers and takes necessary steps to maintain discipline in the College. The Admission Committee is in charge of conducting the admission process to both Degree and Higher Secondary Classes. Besides these, the Examination Committee, the Library Committee, Committee for Extension Activities and the Career Guidance and Counseling Cell have demarcated areas of responsibilities. The functioning of the Committees ensures the decentralisation and transparency of administration.

The tuition fees collected by the College for programmes are covered by the deficit grants and are guided by directive of the State Government which is uniform all over the State. The tuition fee of a student is Rs 840.00 & Rs.720.00 for B.A. Major and Pass respectively and Rs.1,020.00 & Rs.840.00 for B.Sc. Major and Pass respectively p.a. In addition all students have to pay Rs.50.00 p.a. as Library fee. Hostel fees are Rs 900.00 p.a.

Though the College has a system of Internal Audit and it also faces regular Govt. Audit irregularities in accounts are quite discernible. The College has a deficit budget.

The Principal and the GB monitor the performance of non-teaching staff. When the situation demands, the positions of the staff members are reshuffled.

Financial resources of the College come mainly from students' fees, the deficit grant from the State Government, donations and fund raising drives.

*by all*

The annual budget of the College includes income and expenditure related to the Higher Secondary programmes as well.

The College has a co-operative society named Majuli College Employees Thrift and Credit Co-operative Society for extending easy loan to the employees in exigencies.

There is no staff development programme for training of the non-teaching staff.

### **Criterion VII: Healthy Practices**

The Peer Team has observed some good practices designed to improve the administration and academic performance of the college. These are as below:

- ▶ The College has a democratic and participative administration. Several committees constituted with specific responsibilities related to admission, examinations, extension work, cultural activities, etc.
- ▶ The College has some community orientation programmes by way of organising various awareness campaigns in the neighbouring rural areas.
- ▶ Students of the College are disciplined and follow a uniform dress code, which gives them a sense of identity.
- ▶ The College promotes cultural activities amongst students.
- ▶ Introduction of Distance Education programme of Dibrugarh University for Post Graduate studies
- ▶ Functioning of a Yoga Centre for spiritual and physical attainments of the participating students and teachers.

### **Section 3: Overall Analysis**

Majuli College has the distinction of extending the benefit of higher education in Arts and Science among the rural and weaker section of the society in a geographically disadvantaged island of Brahmaputra that remains cut-off from the rest of the world during the high floods. It primarily caters to the first generation learners of the society in this part of Assam. It is a backward and flood prone area. The performance of the students of the College in University

*Legally*

examinations does not fulfill the expectation of the teachers and management due to the weak academic background of a large section of students admitted.

The College offers teaching in conventional subjects in Arts and Science.

The College has a good management, which is sensitive to the needs of the institution. However, it functions under uncontrollable constraints. The difficulty of raising resources in a backward area, the loss of teaching days and the pressure on the infrastructure due to floods and the general shortage of resources stand in the way of rapid development of the College. The Peer Team, after a thorough overview of the different aspects of functioning of the College, likes to commend the College for the following:

- The College is sensitive to the needs of the local populace. It plays an active role in organising relief during flood.
- Students and teachers willingly take part in the relief works.
- Uniform dress code and discipline among students.
- Introduction of Distance Education programme of Dibrugarh University for P.G. studies in five subjects.

#### **Recommendations:**

The Peer Team would also like to make certain recommendations for further development of the College.

- The College may consider diversifying its courses by introducing more need-based and career-oriented courses like BCA, Industrial Fish and Fisheries, Mass Communication and Journalism, Tourism and Travel Management, Home science, Entrepreneurship, Communicative / Functional English. Some short term courses suitable for girl students may also be thought of, like Food Processing, screen printing, DTP, Tailoring and Knitting and Fashion designing etc.
- The College may seriously contemplate to introduce some UGC sponsored Vocational Courses taking in to account the local needs.
- However, before introducing any such courses, college may obtain feedback from Academic Peers, employers and various stake holders.

*Legalis*

- The College may impress upon the university to bring about structural changes in the existing traditional courses with a priority to job and course-oriented subjects, keeping pace with the changes and challenges of the 21<sup>st</sup> Century.
- All teachers need to be encouraged to improve their academic qualifications under faculty improvement programmes such as pursuing research leading to M.Phil. and Ph.D. Degrees, participating regularly in seminars and conferences and attending U.G.C. Orientation Programmes and Refresher Courses. Teachers should also take initiative to take up Minor/Major Research projects with the central focus on the Majuli Island. This will strengthen the academic base of the institution.
- Students' feedback on campus experience may be formalized.
- The College needs to expand its extension and outreach activities in the adopted village by making the villagers aware of various Community Development schemes.
- Library facilities need to be augmented by procuring more text books and reference books, particularly of latest editions. The library may be computerised. Provision for reprography in the Library may be expedited.
- The College may consider strengthening the newly established computer centre by adding more systems and providing internet facility for browsing by students and teachers. The College may also think of running the Computer Centre in collaboration with one eminent computer enterprise for more facilities and more programme options at least spending and low fee structure.
- The teachers may use the teaching aids like OHP and Slide Projectors to generate interest in the subjects.
- Teachers of Science faculty may think of conducting pre-admission counseling for increase of intake in Science. Laboratory facilities need to be augmented to attract the students.
- The pass rates in some subjects like English and Economics are rather low. The College may try to impart remedial coaching in these subjects for the academically weaker students.
- The Management may consider the possibility of organising training programmes for teaching as well as non-teaching staff in computer applications.
- Sports activities may be geared up.
- The College may move the UGC for a women's hostel, which is long due.
- The College may act as a facilitator for its employees for availing various loans from banks.

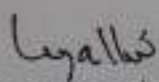
*Lezatho*

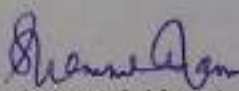
- Transparency in accounts and finance may be ensured.
- The College may act as a facilitator for its employees for availing various loans from banks.

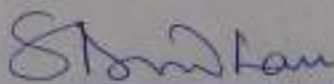
The Peer Team is pleased to note the contribution of Majuli College in spreading higher education in a geographically disadvantaged river-island among the weaker section of the society. Its accomplishments are noteworthy and the institution has ample opportunities to reach newer academic heights. The Peer Team also appreciates the enthusiasm and commitment of the Principal and his colleagues in the Progress of the institution. The Peer Team compliments the entire academic community of the College for maintaining congenial atmosphere.

The members of the Peer Team would like to place on record their sincere thanks to the Principal, Members of the Governing Body, faculty, non-teaching staff, students, parents of the students and alumni for their co-operation and assistance during the visit of the NAAC Peer Team.


**NAMES AND SIGNATURES OF THE PEER TEAM MEMBERS:**

  
( Prof. K. C. Mathur )  
Chairman

  
( Dr. Shamsul Alam )  
Member

  
(Prof. Sadasiba Pradhan) 14.12.04  
Member Coordinator

I have read the Report and agree with its contents.

  
( SARBESWAR HAZARIKA )  
Principal,  
MAJULI COLLEGE  
Kamalabari.  
MAJULI COLLEGE  
Kamalabari, Majuli, Dist. Jorhat, ASSAM



Profile of the Institution.**Majuli College**

Majuli, Dist. Jorhat, Assam

( PTV dates: 13 – 14 December 2004 )

Name of the institution	: Majuli College, Majuli, Dist. Jorhat, Assam.
University to which Affiliated	: Dibrugarh University
Type of institution	: Affiliated (Permanent)
Financial Category	: Deficit Grant-in-Aid
No. of Departments	: 14
No. of Programmes	: 02
UG	: 02
Year of Establishment	: 1962
UGC recognition	
Under 2f	: 1966
Under 12B	: 1966
Location of the College	: Semi-urban
Area of the Campus	: 3.87 acres
No. of teachers (Permanent)	: 42
No. of Ph. D. degree holders	: 04
No. of Non Teaching Staff	: 17
No. of Students	: 406
Student enrollment in UG	: 406
Student enrollment in PG	: Nil
Success rate	: 60%
Dropout rate	: 46%
Unit cost of Education (Excluding H.S)	: Rs. 33,634.00 (including salary component)
	: Rs. 3197.00 (excluding salary component)
(Including H.S)	: Rs. 21,204.00 (including salary component)
	: Rs. 2016.00 (excluding salary component)

*S. D. Khan*  
14.12.04

*Legalhi*